

PBIS Manual
North Schuylkill Elementary
2023/2024



SPARTY'S Mission is to ensure our students achieve their greatest potential by promoting Safe, Participate, Act Respectful, Teamwork, and "You are Worth It" attitudes in the best learning environment possible.

At NSE, we show our "SPARTY" spirit everyday by following the SPARTY WAY!

Safe **P**articipate **A**ct **R**espectful **T**eamwork **Y** (Because you are worth it)

North Schuylkill PBIS Manual
THE SPARTY WAY
2023/2024



Table of Contents

Background

Mission Statement	3
Purpose of PBIS.....	4
PBIS Members.....	5
Committee Members.....	6

School-wide Rules

Matrix	7
K-2 nd PBIS System and Expectations.....	9
3 rd -4 th grade PBIS System and Expectations.....	10
5 th -6 th grade PBIS System and Expectations.....	11
Lesson Overview.....	12
Retraining Material.....	20
Teacher Checklist for Lessons Taught.....	29

Discipline Guidelines

NSE Discipline Process.....	30
Definitions and Examples	31
Office Referral Process.....	34

Incentive System

Principal's 200 Rewards.....	35
PBIS Calendar.....	36
Sparty Think Sheets.....	37
Monthly Calendar.....	38

Tier 2

Tier 2 Supports.....	39
Multi Year Data.....	40



NSE PBIS Mission Statement

SPARTY'S mission is to ensure our students achieve their greatest potential by promoting Safe, Participate, Act Respectful, Teamwork and "You are worth it" attitudes in the best learning environment possible.



Purpose

What is Positive Behavior Interventions and Supports (PBIS)?

PBIS is an evidence-based, cost-effective, systems approach for establishing the social culture needed for school to be an effective learning environment for all students. PBIS eliminates barriers to learning, creates and maintains a safe and effective learning environment in schools, and ensures all students have the social and emotional skills needed to succeed in school and beyond. PBIS helps schools instruct students expected behaviors and social skills, creates support systems for students' academic and behavioral health, and applies data-based decision-making to discipline, academics, and social/emotional learning. PBIS uses the three-tiered approach of universal interventions (for all students and settings), secondary interventions (for students who are at risk, and tertiary interventions (for individual students needing specialized assistance). North Schuylkill Elementary is recognized by PaTTan as a Tier 1 and Tier 2 bannered school due to the dedication of our PBIS team.

Improving student academic and behavior outcomes is about ensuring all students have access to the most effective and accurately implemented instructional and behavioral practices and interventions possible. School-Wide PBIS provides an operational framework for achieving these outcomes. More importantly, School-Wide PBIS is NOT a curriculum, intervention, or practice, but IS a decision-making framework that guides selection, integration, and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavior outcomes for all students. (PAPBS.org)



Committee Members:

Janel Babatsky.....	Principal
Megan Rollenhagen	Social Worker
Leanne Mogish.....	Occupational Therapist
Allison Leshner.....	Special Education
Amy Dower.....	PTO/Mother
Jessica Borden.....	Kindergarten
Meghan Artley.....	Kindergarten
Susan Burns.....	1 st Grade Teacher
Amanda Muraczewski.....	1 st Grade Teacher
Kayla Witt.....	2 nd Grade Teacher
Teresa Lynch.....	3 rd Grade Teacher
Janelle Staudenmeier.....	4 th Grade Teacher
Matt Wislosky.....	5 th Grade Teacher
Steve Wolfgang.....	5 th Grade Teacher
Jen Bennett.....	Substitute
Lori Corinchock.....	6 th Grade Teacher
Devon Sinkovich.....	Special Education
Alex Tedesco.....	Special Education



Committee Members:

Co-Coaches: Megan Rollenhagen, Leanne Mogish

Finance: Leanne Mogish

Fundraising: Janelle Staudenmeier, Jen Bennett, Teresa Lynch,

Data: Jess Borden, Susan Burns, Megan Rollenhagen

Principal's 200 Club: Megan Rollenhagen

Purchases for School Store: Grade levels

Purchases for District Reward Days/Fundraising: The Team

North Schuylkill PBIS Manual
THE SPARTY WAY
2023/2024



North Schuylkill PBIS Manual
THE SPARTY WAY
2023/2024





Grade Level Expectations

K-2nd Grade

Kindergarten, 1st and 2nd Grade

Our Kindergarten to 2nd grade teams display their expectations for the S.P.A.R.T.Y. way. Teachers and staff members are handing out tickets and/or DOJO points to reinforce positive behaviors. Points and tickets will NEVER be removed from a student after they are earned. Teachers and staff are acknowledging the student for displaying Safe, Participate, Act Respectfully, Teamwork, and You are Worth It behaviors in every environment during the school day. Students can shop in their grade level stores. Each store has a menu of items that students can use their tickets for, and each grade level has set shopping days.

Students will carry a Sparty calendar with clear expectations listed. If the student is not exhibiting the Sparty way, the student will have a note on their behavior calendar. Parents/guardians are aware of the area where their child's behavior needs to improve. At the end of the month, students who have earned enough positive days will earn the grade level reward.

The percentage goal will be:

- 1st marking period months students will earn 75% and higher.
- 2nd marking period months students will earn 80% and higher.
- 3rd marking period months students will earn 80% and higher.
- 4th marking period months students will earn 85% and higher.



Grade Level Expectations

3rd- 4th Grade

Our 3rd and 4th grade teams display their expectations for the S.P.A.R.T.Y. way. Teachers and staff members are handing out tickets to reinforce positive behaviors. Points and tickets will NEVER be removed from a student after they are earned. Teachers and staff are acknowledging the student for displaying Safe, Participate, Act Respectfully, Teamwork, and You are Worth It behaviors in every environment during the school day. Students can shop in their grade level stores. Each store has a menu of items that students can use their tickets for, and each grade level has set shopping days.

Students will carry a Sparty calendar with clear expectations listed. If the student is not exhibiting the Sparty Way, the student will have a note on their behavior calendar. Parents/guardians are aware of the area where their child's behavior needs to improve. At the end of the month, students who have earned enough positive days will earn the grade level reward.

Monthly Reward Expectations-

- Students will have a reference sheet of the SPARTY WAY behavior expectations and monthly calendars in a folder.
- When a student does not exhibit one of the SPARTY behaviors, the student will be responsible to mark their calendar with the rule that they are not following.
- Students that don't follow the SPARTY WAY will have retraining time during monthly rewards. The percentage goal will be:
 - 1st marking period months students will earn 75% and higher.
 - 2nd marking period months students will earn 80% and higher.
 - 3rd marking period months students will earn 80% and higher.
 - 4th marking period months students will earn 85% and higher.
- Rewards will be grade wide.
- There will be a monthly re-training during grade wide rewards only. Students' time at the reward will be based off the time they have earned for positive behaviors. Mr. Glessner will handle non-negotiable behavior and consequences will be determined.



Grade Level Expectations

5th-6th Grade

Our 5th and 6th grade teams display their expectations for the S.P.A.R.T.Y. way. Teachers and staff members are handing out tickets to reinforce positive behaviors. Points and tickets will NEVER be removed from a student after they are earned. Teachers and staff are acknowledging the student for displaying Safe, Participate, Act Respectfully, Teamwork, and You are Worth It behaviors in every environment during the school day. Students will use their tickets toward monthly raffles for gift cards.

Students will carry a Sparty calendar with clear expectations listed. If the student is not exhibiting the Sparty Way, the student will have a note on their behavior calendar. Parents/guardians are aware of the area where their child's behavior needs to improve. At the end of the month, students who have earned enough positive days will earn the monthly grade level reward.

Monthly Reward Expectations-

- Students will have a reference sheet of the SPARTY WAY behavior expectations and monthly calendars in a folder.
- When a student does not exhibit one of the SPARTY behaviors, the student will be responsible to mark their calendar with the rule that they are not following.
- Students that don't follow the SPARTY WAY will have retraining time during monthly rewards. The percentage goal will be:
 - 1st marking period students will earn 75% and higher.
 - 2nd marking period students will earn 80% and higher.
 - 3rd marking period students will earn 80% and higher.
 - 4th marking period students will earn 85% and higher.
- Rewards will be grade wide.

- There will be a monthly re-training during grade wide rewards only. Students' time at the reward will be based off the time they have earned for positive behaviors. Mr. Glessner will handle non-negotiable behavior and consequences will be determined.



Classroom

Time Needed:

Grade Level:

K-6th

Safe

Skill:

- Keep work area clean and organized
- Keep hands, feet, objects to yourself
- Sit correctly on chairs
- Use walking feet
- Use classroom equipment and materials appropriately
- Use peaceful solutions

Participate

- Complete assignments on time
- Be on time
- Follow directions
- Be honest
- Take care of personal belongings

Act Respectful

- Respect others and their property
- Use voice level 0-2 as per teacher
- Follow all adult or leader rules/directions
- Listen when others are speaking
- Speak when it is your turn
- Use kind words and actions
- Treat others how you would want to be treated

Teamwork

- Listen to the adult in the classroom
- Helping peers in need
- Be prepared to engage with peers
- Respect differences in others

Y

YOU ARE WORTH IT

Materials:

- Posters
- Videos
- Handouts (re-teaching/review)



- **Jeopardy game (re-teaching/review)**

Procedure:

- **Review rules from the poster**
- **Model appropriate behaviors**
- **Ask students to model appropriate behavior**
- **When reviewing “Y”, have students volunteer their personal goals (jobs, friends, strengths etc.)**
- **Re-teaching/Review**
- **Handouts or Jeopardy game to review expectations**



Restroom

Time Needed:

Grade Level:

K – 6th

Safe

- Keep feet on the floor
- Keep water in the sink/toilet
- Throw paper towels in the trash can

Participate

- Use in a timely manner
- Use the bathroom and supplies for intended purpose
- Wash hands with soap and water

Act Respectful

- Flush the toilet
- Keep bathroom clean
- Report problems
- Clean up after yourself
- Respect the privacy of others
- Use a level 1 voice

Teamwork

- Encourage others to keep the area neat and clean
- Alert staff if an issue arises
- Respect differences in others

Y

YOU ARE WORTH IT

Materials:

- Posters
- Videos
- Handouts (re-teaching/review)
- Jeopardy game (re-teaching/review)

Procedure:

- Review rules from the poster
- Model appropriate behaviors
- Ask students to model appropriate behavior

Re-teaching/Review

- Handouts or Jeopardy game to review expectations



Cafeteria

Time Needed:

Grade Level:

K-6th

Safe

- Stay seated when eating
- Raise hand/ask permission to leave seat
- Wait patiently in line

Participate

- Clean up after yourself
- Place trash in the trash can
- Use utensils and napkins properly
- Touch only your food/belongings

Act Respectful

- Listen to and follow adult directions
- Use appropriate and positive language
- Use table manners
- Use a level 1 voice

Teamwork

- Hold each other accountable
- Listen to the adults in the cafeteria; they are in charge in the lunch room
- Respect differences in others

Y

YOU ARE WORTH IT

Materials:

- Posters
- Videos
- Handouts (re-teaching/review)
- Jeopardy game (re-teaching/review)

Procedure:

- Review rules from the poster
- Model appropriate behaviors
- Ask students to model appropriate behavior

Re-teaching/Review

- Handouts or Jeopardy game to review expectations



Hallway/Stairwells

Time Needed:

Grade Level: K-6th

Safe

- Keep hands, feet and objects to yourself
- Walk at a safe pace with quiet feet
- Walk in a single file line
- Keep hands and feet away from the wall

Participate

- Walk on the right side of hallway and stairwell
- Move with a purpose
- Carry backpack on back
- Keep an elbow length from the wall

Act Respectful

- Use quiet feet
- Walk silently and do not disturb classrooms
- Respect all hallway displays
- Level 0 voice

Teamwork

- Help others keep hallway neat
- Keep alert for safety
- Be a good role model
- Hold the door for others
- Respect differences in others

Y

YOU ARE WORTH IT

Materials:

- Posters
- Videos
- Handouts (re-teaching/review)
- Jeopardy game (re-teaching/review)

Procedure:

- Review rules from the poster
- Model appropriate behaviors
- Ask students to model appropriate behavior

Re-teaching/Review

- Handouts or Jeopardy game to review expectations



Playground/Recess

Time Needed:

Grade Level: K-6th

Safe

- Keep hands and feet away from the wall
- Keep hands, feet and objects to yourself
- Walk on the right side of the hallway
- Walk at a safe pace with quiet feet
- Walk in a single file line

Participate

- Share equipment with peers
- Put all materials away
- Report accidents and injuries to an adult
- Take turns on equipment

Act Respectful

- Use a level 2+ voice for outdoor recess
- Use a 1-2 voice level for indoor recess
- Follow all adult or leader rules/directions
- Be a good sport
- Be friendly
- Use positive and appropriate language

Teamwork

- Hold the door for others
- Hold others accountable
- Include everyone in activities
- Check the buddy bench
- Respect differences in others

Y

YOU ARE WORTH IT

Materials:

- Posters
- Videos
- Handouts (re-teaching/review)
- Jeopardy game (re-teaching/review)

Procedure:

- Review rules from the poster
- Model appropriate behaviors
- Ask students to model appropriate behavior

Re-teaching/Review

- Handouts or Jeopardy game to review expectations



Special Events/Fire Drill

Time Needed:

Grade Level: K-6th

Safe

- Keep hands, feet, objects to yourself
- Stay with class

Participate

- Reports to designated area
- Eyes watching, ears listening, mouth silent, body still

Act Respectful

- Enter and exit using a level 0 voice
- Sit/Stand quietly and correctly
- Listen to and follow adult directions

Teamwork

- Be a good role model
- Participate in special events
- Alert staff to major safety concerns
- Respect differences in others
- Allow peers to sit first at assemblies

Y

YOU ARE WORTH IT

Materials:

- Posters
- Videos
- Handouts (re-teaching/review)
- Jeopardy game (re-teaching/review)

Procedure:

- Review rules from the poster
- Model appropriate behaviors
- Ask students to model appropriate behavior

Re-teaching/Review

- Handouts or Jeopardy game to review expectations



Bus

Time Needed:

Grade Level: K-6th

Safe

- Keep hands, feet, objects to yourself
- Keep all bus aisle clear
- Walk to and from the bus
- Cross the street at crosswalks
- Stay on the sidewalks behind the yellow line

Participate

- Stay out of the aisle
- Keep personal belongings to yourself
- Alert bus driver in event of an emergency
- Watch for your bus stop

Act Respectful

- Enter/sit/ exit bus quietly
- Stay in assigned seat
- Follow adult leader rules, directions
- Use kind words and actions

Teamwork

- Listen to what the bus driver tells you
- Respect differences in others
- Encourage others to keep bus neat
- Work together for 3

Y

YOU ARE WORTH IT

Materials:

- Posters
- Videos
- Handouts (re-teaching/review)
- Jeopardy game (re-teaching/review)

Procedure:

- Review rules from the poster
- Model appropriate behaviors
- Ask students to model appropriate behavior

Re-teaching/Review

- Handouts or Jeopardy game to review expectations



Name: _____

Date: _____

Goal Setting

SAFE (Draw a picture of being safe in the school)

Participate (Draw a picture of you participating in your class)

North Schuylkill PBIS Manual
THE SPARTY WAY
2023/2024



Act Responsible (Draw a picture of acting responsible in school)

Team Work (Draw a picture of team work during recess time).



“Y” (Draw a picture of you being the best Sparty next month)

Name: _____

Date: _____



FILL IN THE BLANKS IN THIS SECTION

Safe: (walking, hands, sit, feet, objects, work)

I can be safe in my classroom by keeping my _____, _____, and _____ to myself.

I need to _____ on my chair.

In the hall I should use _____ feet.

Keep _____ area clean and organized.

Participate: (Take care, honest, assignments, time, homework)

Be on _____ for class.

_____ of personal belongings.

Complete _____ on time and turn in your _____.

Be _____, always tell the truth.

CIRCLE THE BEST ANSWER IN THIS SECTION

Act Respectful:

Treat others how you (want/don't want) to be treated.

Use (appropriate/loud) voice levels.

(Don't listen/Listen) when others are speaking.

(Speak/Yell) when it is your turn.

Use (kind/mean) words and actions.

(Disrespect/respect) others and their property.

Team work:



Circle T or F (if it is false make it a true statement)

T F You shouldn't care if your classmates are following the Sparty way. Only care about yourself.

T F Hold each other accountable.

T F I only have to listen to my teacher. I don't have to listen to any other adult in the school or on the bus.

"Y" Create a goal that will help you learn the Sparty way!

Next month, I will:

North Schuylkill PBIS Manual
THE SPARTY WAY
2023/2024



Name: _____

Date: _____

Safe

Why is it important to be safe in a school building? And how do we show safe behaviors in school?

What can you do to improve being safe?

What will help you be successful for next month?

Name: _____

Date: _____



Participate

Why is it important to participate in a school? What are some ways you can participate in school?

What can you do to improve participating?

What will help you be successful for next month?

Name: _____

Date: _____



Act Respectful

Why is it important to be respectful in a school? How will learning respectful behaviors impact your future?

What can you do to show respect?

What will help you be successful for next month?

Name: _____

Date: _____



Teamwork

Why is it important to work together and encourage each other in school?

What can you do to be a better team player?

What will help you be successful for next month?

NSE Lesson Plan Checklist

North Schuylkill PBIS Manual
THE SPARTY WAY
2023/2024



Required to teach in September and review in January:

- _____ Classroom (Date: _____)
- _____ Restroom (Date: _____)
- _____ Cafeteria (Date: _____)
- _____ Hallway/Stairwells (Date: _____)
- _____ Playground/Recess (Date: _____)
- _____ Special Events/Fire Drill (Date: _____)
- _____ Bus (Date: _____)

Supplemental

- _____ Worksheets
- _____ Jeopardy

I have addressed all of the required SPARTY lessons with my class.

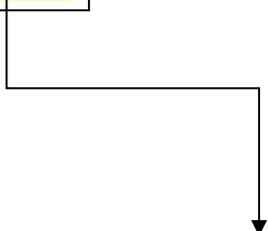
Signature: _____

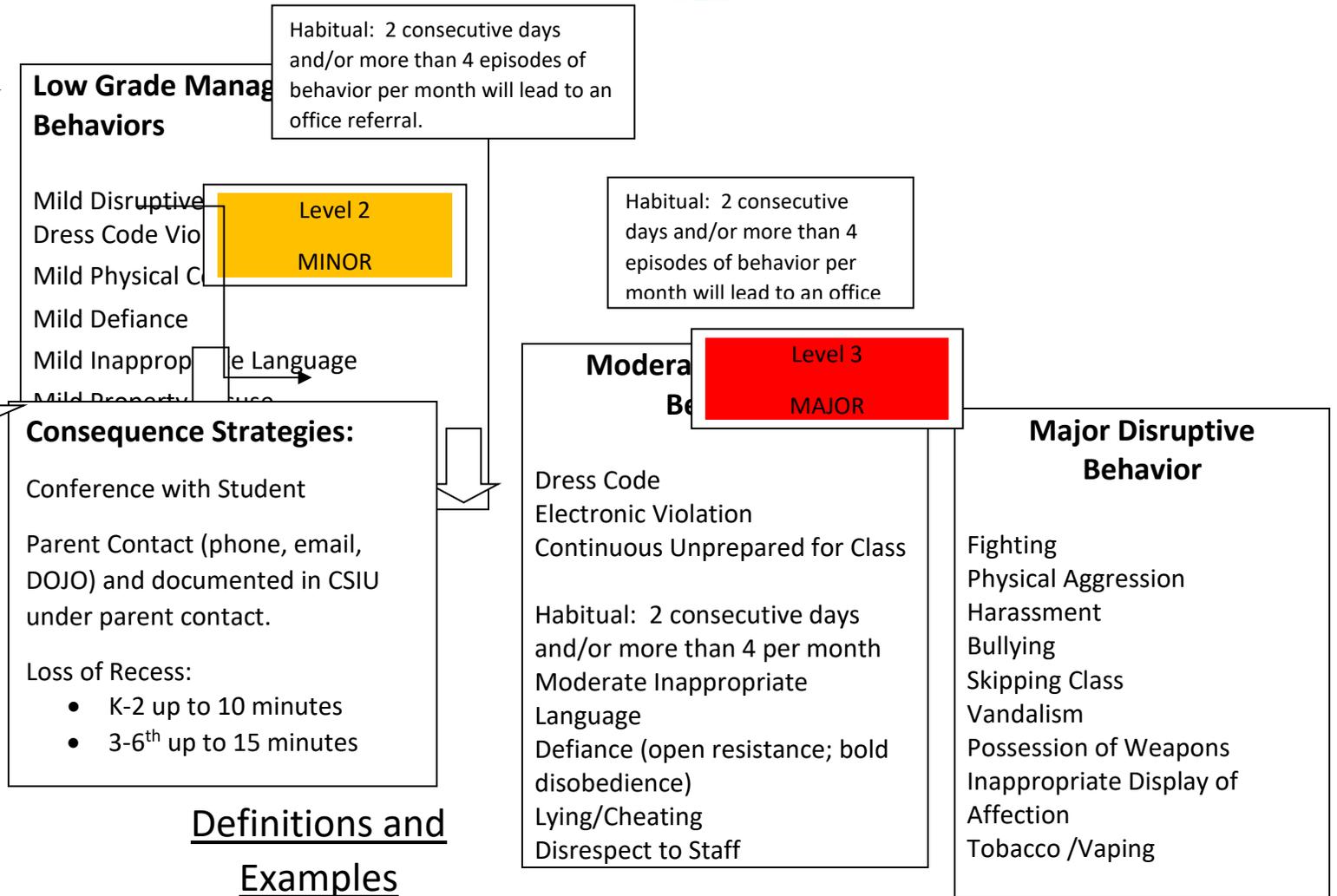
*******PLEASE COPY AND RETURN TO THE MAIN OFFICE *******

Due the last school day in September and the last school day in January

Discipline

Teacher Managed
Behaviors.





Classroom Managed Behavior by Teacher Level 1	Definition
Mild Disruptive Behavior	Low intensity of inappropriate behavior that causes a brief disruption in class. Student responds to teacher intervention.
Dress Code Violation	The student is not in dress code approved clothing teacher use discretion and document call home.
Mild Physical Contact	Student engages in NON-Serious but inappropriate horse play with peers that

North Schuylkill PBIS Manual
 THE SPARTY WAY
 2023/2024



	involves physical contact of another person with NO INTENT TO HARM
Mild Defiance	Student engages in a brief low intensity of failure to follow directions and/or talks back to staff. Immediately responds to verbal redirection.
Mild Inappropriate Language	Student engages in a low intensity (easily redirected) incident of dismissive, socially rude/offensive comment or defiant comment
Mild Property Misuse	Misuse of property but NO INTENT TO DAMAGE and did not cause permanent damage to item. Behavior was low intensity and easily redirected
First offense of Electronic Violation	Students caught gaming during class, misuse of phones, and other devices.
Unprepared for Class	Not having items needed for class and unprepared to learn. This includes not having books, pencils, notebooks, and uncharged Chromebook.

Office Referral

Office Managed Behaviors (Level 2) MINOR	Definition
Moderate Disruptive Behavior	Students did not respond to teacher intervention and disruption is causing loss of class time.
Dress Code	Students will be sent to the office for not following the dress code after 2 consecutive days and following communication from the teacher to parent.
Electronic Violation	Students were previously warned of their behavior. The students did not respond to the teacher's initial intervention. Students continue to engage in an inappropriate use of

North Schuylkill PBIS Manual
 THE SPARTY WAY
 2023/2024



	cell phones, music, video players, camera and/or computer.
Continuous Unprepared for Class Habitual: 2 consecutive days and/or more than 4 per month	Habitual not having items needed for class and unprepared to learn. This includes not having books, pencils, notebooks, and chrome books charged.
Moderate Inappropriate Language	Students did not respond to teacher interventions that include swearing, extensive name calling, or use of words in a malicious way.
Defiance (open resistance; bold disobedience)	Students engage in an extensive refusal to follow direction, repeated talking back that has been documented, and classroom has been significantly disrupted.
Lying/Cheating	Students deliver a message that is untrue. Students use others' work and passes it on as their own. Student is caught looking at someone else's work/test to cheat
Disrespect to Staff	Students engage in a repeated talking back that has been documented, and classroom has been significantly disrupted.
Office Managed Behaviors (Level 3) MAJOR	Definition
Fighting	Student is involved in mutual participation in an incident involving physical violence.
Physical Aggression	Purposefully attempting to harm another person. Physically hurting/harming others.
Harassment	Verbal or non-verbal (written or electronic based) delivery of direct messages that involve intimidation, teasing, taunting, threats or name calling.
Bullying	Verbal or non-verbal (written or electronic based) delivery of direct messages that involve intimidation, teasing, taunting, threats or name calling and is a repeated offense.



Skipping Class	Student is not in their assigned class and caught walking around, hiding, or eloping.
Vandalism	Student participates in activities that result in destruction or disfigurement of property. INTENT TO DAMAGE PROPERTY
Possession of Weapons	Knives, guns, or any object that is used to INTENTIONALLY HARM self or others.
Inappropriate Display of Affection	
Tobacco/Vaping	Using or possessing items.

Update 2023/2024

Discipline Office Referral Procedure

- Teachers will use SWIS to enter electronic discipline referrals.
- Level 1 Behaviors will be managed in classrooms and documented in CSIU under parent contact if needed.
- Level 2 and Level 3 Behaviors will be addressed by the administration.
- Bus and Van drivers will use paper copies.



- Substitute Teachers will use paper copies located in their PBIS packets.

Principal's 200 Club:

Tickets are given out randomly by teachers/staff members at NSE. The tickets are handed out to students that are going above and beyond expectations. The tickets are handed into the office. Their ticket is added to a bingo board located on a bulletin board outside of the main

North Schuylkill PBIS Manual
THE SPARTY WAY
2023/2024



office. When there are 10 tickets in a row, column, or diagonal the mystery prize is awarded to those 10 students and a new game begins.

Safe Participate Act Respectful Teamwork You Are Worth It!

PBIS Calendar

2023-2024

Date	EVENT
August 26 th – September 29 th	Behavioral Lessons will be taught in each environment by homeroom teachers. Completed signed lesson forms are due to Janel Babatsky by the end of the day 9/29/23.
November 22 nd	Active Military/ Veterans Day Reward Day.

North Schuylkill PBIS Manual
THE SPARTY WAY
2023/2024



January 31 st	Re-teach Behavioral lessons. Sign and submit Lesson Forms to Janel Babatsky at the end of the day on January 31 st .
Grade Level Rewards	Monthly rewards are planned by each grade in accordance with their PBIS systems.

SPARTY THINK SHEETS

Name: _____

Date: _____

I chose to behave inappropriately by: _____ _____ _____ _____

North Schuylkill PBIS Manual
THE SPARTY WAY
2023/2024



When did this happen? _____

Why did this happen? _____

I DID NOT show the following Sparty Way Expectations: (circle all that apply and explain what to do next time)

Safe	Participate	Act Respectful	Teamwork	You are worth it!
Next time I will:	I will do better because:			

Parent Signature: _____

North Schuylkill PBIS Manual
THE SPARTY WAY
2023/2024



Monday	Tuesday	Wednesday	Thursday	Friday
Notes:			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

<p>I'm working on...</p> <p>1. Safe</p> <ul style="list-style-type: none"> a. Keep work area clean/organized b. Keep hands, feet, and objects to yourself c. Sit correctly on chairs d. Use walking feet e. Use classroom equipment and materials appropriately f. Use peaceful solutions 	<p>2. Participate</p> <ul style="list-style-type: none"> a. Complete assignments on time b. Be on time c. Follow Directions d. Be honest e. Take care of personal belongings 	<p>3. Act Respectful</p> <ul style="list-style-type: none"> a. Respect others and their property b. Use voice level 0-2 as per teacher c. Follow adult or leader rules/directions d. Listen when others are speaking e. Speak when it is your turn f. Use kind words and actions g. Treat others how you would want to be treated 	<p>4. Teamwork</p> <ul style="list-style-type: none"> a. Listen to the adult in the classroom b. Helping peers in need c. Be prepared to engage with peers d. Respect differences in others
---	--	---	--



Tier 2 Supports

Internal

Behavioral Interventionist:

- Able to do quick check ins with students that are struggling in class, take for a quick walk, review rules etc.
- Assign students to “Sparty Club” where students can check in and check out daily, develop goals, and carry a point sheet to earn rewards for achieving their personal goals for the day.
- Social Group more in depth discussion of rules and appropriate behaviors.

Guidance Department:

- Individual and Group support available. (Social, academic, personal, family, bereavement support etc.).

Social Work:

- Attached through 504/IEP process for Individual and Group therapy based on school behavioral needs.

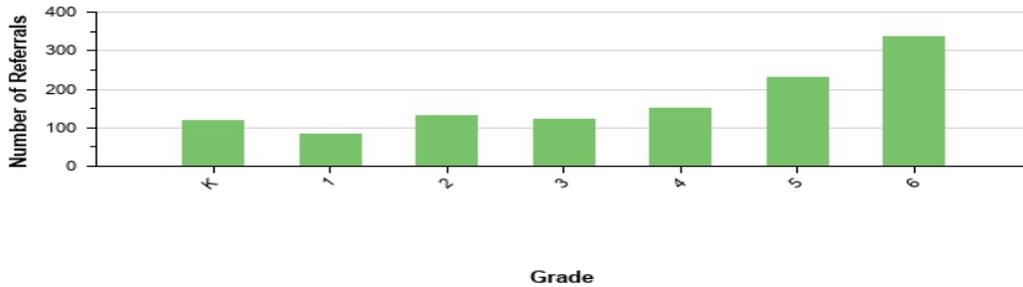
Elementary Student Assistant Program (ESAP)

- When students and families exhibit a need to connect with outside services/counseling. Examples of services but not limited to that ESAP can help connect with are:
 - Outpatient Services
 - BHRS (TSS, BSC, MT)
 - Family Based Services
 - Big Impact Group
 - Sexual Abuse Resource Counseling
 - School Based Behavioral Health

North Schuylkill PBIS Manual
 THE SPARTY WAY
 2023/2024



Referrals by Grade
 All, Aug 1, 2019 - Jun 6, 2023



Referrals by Behavior
 All, Aug 1, 2022 - Jun 6, 2023

